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ABSTRACT

This collection of papers provides an international perspective on minorities and peace and on the relationship between these two issues in education. The 14 papers are: (1) "Education of Minorities: Problems, Promises, and Prospects--An International Perspective" (Yaacov Iram); (2) "Cultural Recognition or Social Redistribution: Predicaments of Minority Education" (Gita Setiner-Khamsi); (3) "Multiculturalism and Civic Education in a Globalizing Economy" (Martin Carnoy); (4) "What Should Be the Foundations of Peace Education?" (Chadwick F. Alger); (5) "Education for Peace: Concepts, Contexts, and Challenges" (Lennart Vriens); (6) "Can Educational Improvement Equalize Minority Economic Opportunities? The Case of the United States" (Martin Carnoy); (7) "Cultural and Religious Minority Education in France: Limits to Diversity and Equality" (Leslie Limage); (8) "Recognizing and Educating Religious Minorities in England and Wales" (Leslie Francis); (9) "Minority Education in the Palestinian Authority" (Aziz Haidar); (10) "Promoting Intergroup Attitudes in Israel through Internet Technology" (Yaacov Katz and Yaacov Yablon); (11) "The Bedouin Community in the Israeli Negev: Educational and Community Characteristics" (Rivka Glaubman and Yaacov Katz); (12) "Jewish-Arab Relations and the Education System in Israel" (Majid Al-Haj); (13) "Is Silencing Conflicts a Peace Education Strategy? The Case of the 'Jewish State' Topic in Israeli Civics Textbooks" (Hillel Wahrman); and (14) "Jewish Education Worldwide: A Minority Educates Itself" (Walter Ackerman). (Papers contain references; the book contains author and subject indexes.) (SM)

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